**Illinois State University**

**Mennonite College of Nursing**

**Clinical Performance Evaluation Tool (CPET) Guidelines**

**Tool Guidelines**

* Each student will fill out an evaluation at (1) midterm and (2) final.
* Each faculty member will fill out an evaluation at (1) midterm and (2) final.
* Each outcome must be evaluated as “Satisfactory (S)”, “Needs Improvement (NI),” or “Unsatisfactory (U).”
* A passing grade will only be assigned if all the items are checked “S” at the time of the final evaluation.

**Grading Guidelines, Entire Course**

* The final grade for each student in the course will be the numeric grade received for the course based on all of the didactic work required in the syllabus.
* Clinical performance will be evaluated with a CPET and will be scored either “pass” or “fail.”
* Every student must receive a score of “pass” on the CPET to pass the course.
* If a student passes the didactic portion of the course and fails the CPET, the student fails the entire course.
* If a student receives a “fail” on the CPET the student will receive a grade of “F” for the course.

This CPET is based on the Quality, Safety Education for Nurses (QSEN) initiative. QSEN serves to equip those in nursing education with the knowledge, skills, and attitudes required of nurses across the health care system (QSEN, 2014).

Walsh, T., Jairath, N., Paterson, M. A., & Grandjean, C. (2010). Quality and safety education for nurses

 clinical evaluation tool. *Journal of Nursing Education*, 49(9) 517-522. doi:10.3928/01484834-20100630-06

Quality and Safety Education for Nurses Institute. (2014). Retrieved from http://qsen.org/

**Illinois State University**

**Mennonite College of Nursing**

**NUR 325 Adult Nursing III**

**Clinical Performance Evaluation Tool (CPET)**

Student Name ULID

Clinical Site Semester/Year

Faculty Name NSL Date

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| **Patient Centered Care**Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs (QSEN, 2014) |
| **NUR 325 Objectives**Objective 1: Uses critical judgment when managing clients with acute, complex physiologic, psychologic and social needsObjective 4: Design safe, ethical care for patients and families using the nursing process |
| **Specific Knowledge, Skills, & Attitudes (KSAs)** | **Student Midterm****S/NI/U** | **Faculty Midterm****S/NI/U** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Demonstrates compassion in caring for individuals, families, and groups |  |  |  |  |
| B. Discerns cultural differences of clinical significance |  |  |  |  |
| C. Plans appropriate independent and collaborative nursing interventions |  |  |  |  |
| D. Describe relationships between patient’s bio-psycho-social status and underlying pathologies |  |  |  |  |
| E. Correlates treatment modalities with the patient’s bio-psycho-social status |  |  |  |  |
| Comments |

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| **Teamwork and Collaboration** Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN, 2014) |
| **NUR 325 Objectives**Objective 3:Coordinate professional communication with patients, families and health care team |
| **Specific Knowledge, Skills, & Attitudes (KSAs)** | **Student Midterm****S/NI/U** | **Faculty Midterm****S/NI/U** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Implements goal-oriented communication with patients and members of the intra and interprofessional team |  |  |  |  |
| B. Communicates with appropriate individuals regarding patient’s nursing care |  |  |  |  |
| C. Formulates appropriate and measurable goals in collaboration with the patient care |  |  |  |  |
| Comments |
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| **Evidence-Based Practice**Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care (QSEN, 2014) |
| **NUR 325 Objectives**Objective 1: Uses critical judgment when managing clients with acute, complex physiologic, psychologic, and social needsObjective 5: Synthesize principles, theories and evidence from nursing, biological and social sciences to provide quality, evidenced based care |
| **Specific Knowledge, Skills, & Attitudes (KSAs)** | **Student Midterm****S/NI/U** | **Faculty Midterm****S/NI/U** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Makes sound judgments based on assessment data and patients’ needs consistent with standards of practice and evidence-based practice |  |  |  |  |
| B. Evaluates patient status and alters care utilizing evidence-based resources |  |  |  |  |
| Comments |

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| **Quality Improvement**Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems (QSEN, 2014) |
| **NUR 325 Objectives**Objective 2:Apply principles of teaching-learning with patients and families in complex care settingsObjective 5: Synthesize principles, theories and evidence from nursing, biological and social sciences to provide quality, evidenced based care |
| **Specific Knowledge, Skills, & Attitudes (KSAs)** | **Student Midterm****S/NI/U** | **Faculty Midterm****S/NI/U** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Identifies strengths and goals for improvement related to clinical performance |  |  |  |  |
| B. Develops plan of care according to patient’s health needs and readiness for learning |  |  |  |  |
| C. Implements teaching plan effectively |  |  |  |  |
| D. Uses theoretical and empirical knowledge to solve clinical problems |  |  |  |  |
| E. Responds to clinical situations based on legal/ethical/political dimensions of care |  |  |  |  |
| Comments |
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| **Safety** Minimizes risk of harm to patients and providers through both system effectiveness and individual performance (QSEN, 2014) |
| **NUR 325 Objectives**Objective 4:Design safe, ethical care for patients and families using the nursing process |
| **Specific Knowledge, Skills, & Attitudes (KSAs)** | **Student Midterm****S/NI/U** | **Faculty Midterm****S/NI/U** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Alters environmental factors based on clinical importance |  |  |  |  |
| B. Demonstrates competence by administration of safe, effective nursing care |  |  |  |  |
| C. Identifies patient’s actual, potential, or collaborative problems based on assessment data |  |  |  |  |
| Comments |

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| **Informatics** Use information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2014) |
| **NUR 325 Objectives**Objective 2: Apply principles of teaching-learning with patients and families in complex care settingsObjective 3: Coordinate professional communication with patients, families and health care team |
| **Specific Knowledge, Skills, & Attitudes (KSAs)** | **Student Midterm****S/NI/U** | **Faculty Midterm****S/NI/U** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Uses information technology effectively in patient care situations |  |  |  |  |
| B. Uses appropriate tools and resources for gathering data |  |  |  |  |
| C. Records all pertinent patient assessments, nursing interventions and evaluations in a timely manner |  |  |  |  |
| Comments |

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| **Professionalism** Demonstrates a commitment to professional nursing. Applies principles of altruism, excellence, caring, ethics, respect, civility, communication, and accountability in one’s self and nursing practice (AACN,2008) |
| **NUR 325 Objectives**Objective 1:Uses critical judgment when managing clients with acute, complex physiologic, psychologic and social needsObjective 3: Coordinate professional communication with patients, families and health care teamObjective 5: Synthesize principles, theories and evidence from nursing, biological and social sciences to provide quality, evidenced-based care |
| **Specific Knowledge, Skills, & Attitudes (KSAs)** | **Student Midterm****S/NI/U** | **Faculty Midterm****S/NI/U** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Administers nursing care with appropriate confidence in self and others |  |  |  |  |
| B. Discusses how personal and professional values impact nursing care |  |  |  |  |
| C. Formulates nursing diagnosis using appropriate terminology and format |  |  |  |  |
| D. Implements management principles in care delivery |  |  |  |  |
| E. Adheres to college and agency policies and course syllabus in all clinical settings |  |  |  |  |
| F. Adheres to dress code |  |  |  |  |
| G. Reports to clinical on time |  |  |  |  |
| H. Submits written assignments complete and on time |  |  |  |  |
| I. Completes lab and ATI requirements satisfactorily and on time |  |  |  |  |
| J. Accepts responsibility for own preparation, learning and behavior |  |  |  |  |
| Comments |

**Midterm Assessment**

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| **Midterm Faculty Assessment**(Strengths, goals, opportunities for improvement) |
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| **Midterm Student Goals**(Provide a minimum of 3 goals mutually decided upon by student and faculty) |
| **1.** |
| **2.** |
| **3.** |
| **Additional Goals** |

I will work with my faculty in meeting these goals.

Student Signature Date

Printed Student Name (Legible)

I agree and will support this growth.

Faculty Signature Date

Printed Faulty Name (Legible)

NSL Remediation Date Absences

Makeup Plan

**Final Assessment**

**\*Faculty: Please provide a copy of this Final Assessment for the student after completion of this course.**

**\*Students: Please retain a copy of this Final Assessment and share with your clinical faculty next semester.**

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| **Final Student Assessment**(strengths, attainment of goals and opportunities for improvement next semester)What opportunities do you see are needed next semester to improve you as a nurse? |
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| **Final Faculty Assessmen**t(strengths, attainment of goals and opportunities for improvement next semester)What areas or opportunities are needed to continue or improve for next semester? |
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I will work with my faculty in meeting these goals.

Student Signature Date

Printed Student Name (Legible)

I agree and will support this growth.

Faculty Signature Date

Printed Faulty Name (Legible)

NSL Remediation Date Absences

Makeup Plan