**Illinois State University**

**Mennonite College of Nursing**

**Clinical Performance Evaluation Tool (CPET) Guidelines**

**Tool Guidelines**

* Each student will fill out an evaluation at final.
* Each faculty member will fill out an evaluation at final.
* Each outcome must be evaluated as “Satisfactory (S)”, or “Unsatisfactory (U).”
* A passing grade will only be assigned if all the items are checked “S” at the time of the final evaluation.

**Grading Guidelines, Entire Course**

* The final grade for each student in the course will be the numeric grade received for the course based on all of the didactic work required in the syllabus.
* Clinical performance will be evaluated with a CPET and will be scored either “pass” or “fail.”
* Every student must receive a score of “pass” on the CPET to pass the course.
* If a student passes the didactic portion of the course and fails the CPET, the student fails the entire course.
* If a student receives a “fail” on the CPET the student will receive a grade of “F” for the course.

This CPET is based on the Quality, Safety Education for Nurses (QSEN) initiative. QSEN serves to equip those in nursing education with the knowledge, skills, and attitudes required of nurses across the health care system (QSEN, 2014).

Walsh, T., Jairath, N., Paterson, M. A., & Grandjean, C. (2010). Quality and safety education for nurses

 clinical evaluation tool. *Journal of Nursing Education*, 49(9) 517-522. doi:10.3928/01484834-20100630-06

Quality and Safety Education for Nurses Institute. (2014). Retrieved from http://qsen.org/

**Illinois State University**

**Mennonite College of Nursing**

**NUR 316 Maternal Infant Nursing**

**Clinical Performance Evaluation Tool (CPET)**

Student Name ULID

Clinical Site Semester/Year

Faculty Name NSL Date

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| **Patient Centered Care**Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs (QSEN, 2014) |
| **NUR 316 Objectives**Objective 1: Develop a holistic and individualized plan of care involving the infant, childbearing family, and other members of the health care teamObjective 4: Design teaching-learning strategies that provide for anticipatory guidance and the health promotion needs of neonates and childbearing families Objective 6: Explain the relationship of culturally competent nursing care to the pathophysiology, pharmacology, medical and nursing management across the health-illness continuum  |
| **Specific Knowledge, Skills, Attitudes (KSAs)** | **Student Final****S/U** | **Faculty** **Final****S/U** |
| A. Incorporates the beliefs, practices, and values of cultural groups into health care as advocates for culturally competent care of neonates and their families |  |  |
| B. Executes the nursing process for neonates and families by:* + Collecting subjective and objective data
 |  |  |
| * + Developing measurable, patient-centered goals
 |  |  |
| * + Identifying pertinent, age-appropriate nursing diagnoses
 |  |  |
| * + Planning appropriate independent and collaborative nursing actions
 |  |  |
| * + Implementing compassionate, patient and family-centered care that reflects understanding of pathophysiology, pharmacology, medical management, and nursing management across the health-illness continuum
 |  |  |
| * + Evaluating patient status and alters patient care appropriately
 |  |  |
| C. Applies principles of health promotion to the plan of care of childbearing and childrearing families on preventive measures and anticipatory guidance |  |  |
| D. Identifies patient needs and readiness for learning |  |  |
| E. Develops, implements, and evaluates teaching-learning plans based on developmental theory for childbearing families |  |  |
| Comments |

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| **Teamwork and Collaboration**Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN 2014) |
| **NUR 316 Objectives**Objective 2: Effectively communicate using all available information modes for assurance of quality, family-centered nursing care for pregnant women, infants, and families |
| **Specific Knowledge, Skills, Attitudes (KSAs)** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Administers nursing care with appropriate confidence in self |  |  |
| B. Demonstrates goal-oriented communication with patients, families, staff, peers, and others |  |  |
| C. Facilitates interaction with clients, agency staff, peers and faculty in the clinical setting through the appropriate use of all forms of communication |  |  |
| D. Demonstrates effective group process skills (e.g., participates in pre- and post- conferences, team meetings) |  |  |
| Comments |

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| **Evidence-Based Practice** Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care (QSEN, 2014) |
| **NUR 316 Objectives**Objective 5: Apply the critical thinking process to create developmentally appropriate, evidence-based, nursing interventions for neonates and child-bearing families |
| **Specific Knowledge, Skills, Attitudes (KSAs)** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Uses theoretical (gained from text and classroom) and research-based knowledge(gained from journals) to solve clinical problems |  |  |
| B. Consistently applies critical thinking processes in the development of therapeutic nursing interventions for childbearing and childrearing families |  |  |
| Comments |

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| **Quality Improvement**Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems (QSEN, 2014) |
| **NUR 316 Objectives**Objective 7: Evaluate health trends (ethical, legal, and regulatory) and their relationship to professional nursing practice |
| **Specific Knowledge, Skills, Attitudes (KSAs)** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Appreciates how unwanted variation affects care |  |  |
| B. Values measurement and its role in good patient care |  |  |
| C. Analyzes legal/ethical/political dimensions of clinical situation affecting the care of parents and children |  |  |
| Comments |

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| **Safety**Minimizes risk of harm to patients and providers through both system effectiveness and individual performance (QSEN, 2014) |
| **NUR 316 Objectives**Objective 3: Identify the significance of appropriate safety measures in the delivery of care across the prenatal to postpartum continuum of care |
| **Specific Knowledge, Skills, Attitudes (KSAs)** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Identifies environmental factors of clinical significance |  |  |
| B. Demonstrates competence by providing safe, effective nursing care for families and neonates in the hospital, home and community |  |  |
| C. Differentiates normal from abnormal growth and developmental milestones in maternal adaptation, and the neonate through infancy |  |  |
| D. Demonstrates understanding of pathology underlying client’s condition: Relates s/s to pathology; interprets lab and diagnostic test results to client’s condition; recognizes and accounts for the impact of medications and/or invasive treatments on patient's condition |  |  |
| E. Makes sound judgments consistent with standards of practice |  |  |
| F. Seeks assistance when appropriate in the care of parents and neonates in the hospital and community |  |  |
| Comments |

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| **Informatics** Use information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2014) |
| **NUR 316 Objectives**Objective 2: Effectively communicate using all available information modes for assurance of quality, family-centered nursing care for pregnant women, infants, and families |
| **Specific Knowledge, Skills, Attitudes (KSAs)** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Uses patient care technology safely and effectively to support safe nursing practice to neonates and childbearing women |  |  |
| B. Understands and accurately uses clinical information systems (CIS) and databases to document assessed patient data and appropriate nursing interventions |  |  |
| Comments |

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| **Professionalism**Demonstrates a commitment to professional nursingand "Applies principles of altruism, excellence, caring, ethics, respect, civility, communication, and accountability in one's self and nursing practice." (AACN, 2008) |
| **Specific Knowledge, Skills, Attitudes (KSAs)** | **Student Final****S/U** | **Faculty****Final****S/U** |
| A. Implements management principles in delivery of care (e.g., administers medications, documents care, communicates with primary RN in a timely manner) |  |  |
| B. Demonstrates conscience through an awareness of how personal and professional values impact nursing care |  |  |
| C. Identifies strengths and goals for improvement related to clinical performance |  |  |
| D. Demonstrates professional work standards by:* + Adhering to college and agency policies
 |  |  |
| * + Arriving to the clinical setting on time
 |  |  |
| * + Completing appropriate preparation for the clinical experience
 |  |  |
| * + Completing and submitting clinical assignments on time
 |  |  |
| * + Demonstrating professional accountability and responsibility in providing patient care
 |  |  |
| * + Accepting feedback from faculty and agency staff
 |  |  |
| Comments |

**Final Assessment**

**\*Faculty: Please provide a copy of this Final Assessment for the student after completion of this course.**

**\*Students: Please retain a copy of this Final Assessment and share with your clinical faculty next semester.**

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| **Final Student Assessment**(strengths, attainment of goals and opportunities for improvement next semester)What opportunities do you see are needed next semester to improve you as a nurse? |
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| **Final Faculty Assessmen**t(strengths, attainment of goals and opportunities for improvement next semester)What areas or opportunities are needed to continue or improve for next semester? |
|  |

I will work with my faculty in meeting these goals.

Student Signature Date

Printed Student Name (Legible)

I agree and will support this growth.

Faculty Signature Date

Printed Faulty Name (Legible)

NSL Remediation Date Absences

Makeup Plan