

<p><b>Submitted by:</b></p>	<p><b>Note to users: OPEN IN DESKTOP to make additions/revisions</b></p> <p>Theresa Adelman-Mullally</p>	<p><b>Handouts:</b> (see Committee Attachments Folder for the month)</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p><b>Attendance:</b></p>	<p>Non-Voting Ex-Officio: <input type="checkbox"/> Caroline Mallory, Dean, <input type="checkbox"/> Rebekka Darner, Associate Dean of Academics; <input type="checkbox"/> Kileigh Guido, Assistant Dean for Student Services</p> <p>Voting: <input type="checkbox"/> Irma Crawford <input type="checkbox"/> Sheryl Henry, <input type="checkbox"/> Sandy Nielsen <input type="checkbox"/> Paula Porter, <input type="checkbox"/> Megan Rappleyea, <input type="checkbox"/> Michele Shropshire, <input type="checkbox"/> Jessica Sullivan, <input type="checkbox"/> Barbra Oldenburg, <input type="checkbox"/> Madison Pettit, <input type="checkbox"/> Cherrill Stockmann</p> <p>(Quorum is 50% +1; 6 voting members in attendance is required for business to occur)</p>		

<p><b>Agenda Item / Time Allotted</b></p>	<p><b>Discussion with Next Steps, Responsible Party, Timeline</b> <i>NOTE: Ensure that all attachments are included.</i></p>	<p><b>Recommendations/ Actions</b></p>	<p><b>Include in next Student Handbook (SH), Faculty Handbook (FH), Catalog (C), for Accreditation purposes (A), or N/A</b></p>
<p>Call meeting to order 1 minute</p>	<p>Convener, S. Henry called meeting to order at 00:00 pm</p>	<p>none</p>	<p><input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A</p>
<p>Approval of minutes from previous meeting 2 minutes</p>	<p>Present <a href="#">minutes</a> from February 3, 2026 for approval. Corrections –  Click here to enter name motioned to approve the minutes. Click here to enter name seconded motion. Motion passed. Minutes from the previous meeting were approved.</p>	<p>Motion to approve minutes.</p>	<p><input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A</p>

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<p>Approval of Consent Agenda 2 minutes</p>	<p>Present the Consent Agenda for adoption.</p> <p><i>(If there are adoptions go line by line through consent agenda to verify objection to items remaining on the consent agenda. Following this, motion, second and vote to adopt revised consent agenda. Then the regular agenda will need approval by way of move, second, adoption of regular agenda by majority vote.)</i></p>	<p>Motion to adopt the Consent Agenda.</p>	<p><input type="checkbox"/> SH  <input type="checkbox"/> FH  <input type="checkbox"/> C  <input type="checkbox"/> A  <input type="checkbox"/> N/A</p>
<p>Approval of regular agenda 2 minutes</p>	<p>Present the Regular Agenda for approval.                      Corrections-</p> <p>Click here to enter name motioned to approve the agenda.                      Click here to enter name seconded motion.</p>	<p>Motion to approve the Regular Agenda.</p>	<p><input type="checkbox"/> SH  <input type="checkbox"/> FH  <input type="checkbox"/> C  <input type="checkbox"/> A  <input type="checkbox"/> N/A</p>
<p>Consent Agenda – Executive Committee Sheryl Henry (Vice Chair, Convener)</p>	<p>-The amended MCN Bylaws were successfully processed through the Academic Senate for Information on February 18, 2026 (see <a href="#">HERE</a>). They will be on the agenda for endorsement on March 4, 2026.</p> <p>-T. Adelman-Mullally has moved to an interim administrative position. College Election ballot results were reviewed, identifying Sandy Nielsen as the TT Faculty eligible to complete T. Adelman-Mullally’s College Council Representative Term.</p> <p>-University Committee membership opportunities for MCN seem to be communicated in piecemeal. Consider developing a list of university-level committees with MCN representation opportunities to 1) match individual interests and college priorities to potential openings, and 2) devise a communication plan to consolidate communication about available opportunities (potential contacts for needed information=Angie Bonnell, Academic Senate Chair, and Todd McLoda, Associate Provost.</p>	<p>Click here to enter text.</p>	<p><input type="checkbox"/> SH  <input type="checkbox"/> FH  <input type="checkbox"/> C  <input type="checkbox"/> A  <input type="checkbox"/> N/A</p>

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Consent Agenda – College Elections Committee (CEC): Sheryl Henry	Nominations are being confirmed to solidify the slate of candidates.	<a href="#">Click here to enter text.</a>	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A
Consent Agenda – Undergraduate Mennonite Curriculum Committee (UMCC): Janet Loverde	Completed NUR 316 Maternal Infant Nursing Course review.	<a href="#">Click here to enter text.</a>	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A

<p>Consent Agenda – Undergraduate Program Committee (UPC): Susie Watkins</p>	<p>Ad Hoc Admissions: Traditional and Accelerated BSN Application Review Ad Hoc Committee Progress Report: The Ad Hoc Committee met November 5th via Zoom.</p> <ol style="list-style-type: none"> <li>1. Admitted 39 of the 51 applicants for the first-round review.</li> <li>2. GPA’s of admitted applicants were between 4.0-2.8.</li> <li>3. The point range of admitted applicants was 13 – 7. The total point range using the approved scoring rubric is 13 total possible points and 5 as the lowest. Points are given for GPA, number of A/B grades in the 9 prerequisite courses, number of A/B grades in the 4 core science courses, total number of prerequisites complete or in progress, and CNA experience.</li> <li>4. Those admitted had no more than 3 C’s in completed required nursing prerequisite courses.</li> <li>5. 11 out of the 31 admitted had CNA experience.</li> </ol> <p>Ad Hoc ATI: Progress Report: The ATI AD Hoc committee was unable to meet with all members, due to multiple schedule conflicts. Discussed Millikin University's ATI proctored test remediation plans and a student suggestion for Proctored Test remediation suggestions. We discussed our main purpose for remediation is student learning and motivation to learn. No policy conclusions as a group as of yet. Please email to Sandy N. at <a href="mailto:sdknigh@ilstu.edu">sdknigh@ilstu.edu</a> if a committee member has any suggestions or thoughts regarding ATI remediation preferences.</p> <p>Ad Hoc Clinical Attendance Policy language: Researching 3 universities (northern Iowa, UIC, UW Madison). Will continue to review and bring updates.</p> <p>-Exams: <b>Question:</b> Should we <b>re-visit the tests we are administering in the program?</b> <b>Rationale: Excessive UG Student Cognitive Load:</b></p> <ul style="list-style-type: none"> <li>• Many ATI exams in one semester, along with other exams, assignments and clinicals</li> <li>• Consider impact on students' cognitive load. What is best practice?             <ul style="list-style-type: none"> <li>▪ Added the Leadership ATI test back last semester because it is such a good exam, <u>but we didn't take anything away.</u></li> <li>▪ Removing was discussed without reaching agreement. Desire to collaborate with UMCC.</li> </ul> </li> </ul> <p>-Generative AI: Generative AI: We do not have a MCN policy on use of AI and it should be addressed in your course syllabus and assignment rubrics indicating if it is allowed or not allowed for certain assignments. Leadership Course syllabus example: “Students may use generative AI tools such as ChatGPT, Microsoft 365 Copilot, or Adobe Firefly for appropriate academic support. These tools may be used for</p>	<p><a href="#">Click here to enter text.</a></p>	<p><input type="checkbox"/> SH  <input type="checkbox"/> FH  <input type="checkbox"/> C  <input type="checkbox"/> A  <input type="checkbox"/> N/A</p>
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	<p>proofreading and clarity checks, and students are encouraged to use them for these purposes.</p> <p>Generative AI may not be used for the PMD Virtual Simulation, for any tests or quizzes, or for generating critical reflections. Additionally, it may not be used to create the content for assignments or presentations that require original student thinking. These assignments must reflect the student’s own ideas and learning.</p> <p>Students who use AI must include a brief statement at the end of each assignment submission describing how generative AI was used in the preparation of their work. This statement should be honest, specific, and concise.</p> <p><b>All use of generative AI must be responsible and ethical. Students must comply with all applicable privacy laws and research requirements that protect data and may only enter data into an AI tool after obtaining the necessary permissions. Students should consult the instructor whenever they are unsure whether certain information may be entered into an AI platform. Further information can be found here: <a href="https://artificialintelligence.illinoisstate.edu/using-ai-at-isu/">https://artificialintelligence.illinoisstate.edu/using-ai-at-isu/</a>”</b></p>		
<p>Consent Agenda – Graduate Program and Curriculum Committee (GPCC): Kirsten Clerkin</p>	<p>In February GPCC:</p> <ul style="list-style-type: none"> <li>Completed PhD Course reviews for NUR: 502, 503, 504, 507, 505, &amp; 509 (No motion)</li> <li>Discussed future planning for PMHNP Certificate Program (No motion)</li> <li>Requested for Graduate Sequence Leaders to review and revise graduate handbook (No motion)</li> <li>Discussed Graduate Program Outcome Data Aggregation (No motion)</li> <li>GPCC will not meet in March due to being scheduled during spring break and lack of agenda items. The next GPCC meeting will be in April 2026 to complete PhD Course reviews and for other agenda items.</li> </ul>	<p>Click here to enter text.</p>	<p><input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A</p>

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<p>Consent Agenda – Committee College Research Committee (CRC): John Blakeman</p>	<p>The College Research Committee would like to highlight the following discussions/actions from our <b>January 20, 2026 meeting</b>:</p> <ul style="list-style-type: none"> <li>• We reviewed applications and voted on faculty awards, including the MCN Early Career Researcher Award and the Dr. Meridean Maas Faculty Research Mentor Award. Winners will be announced soon.</li> <li>• We discussed the MCN Scholarship and Innovation Symposium which will be held on Zoom from 3 pm to 5 pm on April 9. We are on track with planning. Continuing education paperwork has been finalized, and we have a scoring system set up to score abstracts for awards. Session co-moderators have been identified, as well. Special thanks to Dr. Marilyn Prasun for leading the symposium planning this year. The <a href="#">registration link</a> is now live, for anyone who wants to register. (Free and 1.5 CEUs awarded!) Please share with nursing colleagues outside of MCN, too.</li> <li>• Fiscal Year 2027 University Research Grant (URG) submissions are due by Monday, March 16. These should be emailed to Ms. Elizabeth Kosuth (<a href="mailto:ehkosut@ilstu.edu">ehkosut@ilstu.edu</a>), copying Dr. John Blakeman (<a href="mailto:jrblak1@ilstu.edu">jrblak1@ilstu.edu</a>).</li> <li>• We have finalized the Fiscal Year 2028 URG guidelines for MCN. The committee received no additional comments for revision from faculty, so our draft will now be forwarded to the University Research Committee (URC) for review/approval. If approved by the URC, the new guidelines would take effect for next fall’s URG call.</li> </ul>	<p>Click here to enter text.</p>	<p><input type="checkbox"/> SH  <input type="checkbox"/> FH  <input type="checkbox"/> C  <input type="checkbox"/> A  <input checked="" type="checkbox"/> N/A</p>

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Consent Agenda – Assistant Dean for Academic Services: Kileigh Guido	Click here to enter text.	Click here to enter text.	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A
Consent Agenda – Associate Dean for Academics: Rebekka Darner	Click here to enter text.	Click here to enter text.	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A
Consent Agenda – Dean: Caroline Mallory	College-wide meeting: Budget Update Thursday, February 19, link to recap in MCN Full time Faculty email went out on 2/23/26. Workload agreement submitted to Provost and President of UFISU.	Click here to enter text.	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A
Consent Agenda – Other	Click here to enter text.	Click here to enter text.	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A

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Open to Public Comment: 5 minutes (An individual speaker will be permitted to take two (2) minutes for his or her presentation)	Click here to enter text.	Click here to enter text.	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A
Consent Agenda – Vice Chair Sheryl Henry: 15 minutes	Completing the term of College Council Chair (March-May), given the timing with the work needed for CEC until the end of the spring semester.	Click here to enter text.	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A
Consent Agenda – College Elections Committee (CEC): Sheryl Henry: 5 minutes	Simple discussion of representation in MCN and University Committees.	Click here to enter text.	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input type="checkbox"/> N/A

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Adjourn 1 minute	Chair called for the meeting to be adjourned. Enter name seconded that motion. Meeting was adjourned at 00:00 pm.	none	<input type="checkbox"/> SH <input type="checkbox"/> FH <input type="checkbox"/> C <input type="checkbox"/> A <input checked="" type="checkbox"/> N/A