Submitted by:	Note to users: OPEN IN DESKTOP to make additions/revisions Theresa Adelman-Mullally	Handouts: (see Committee Attachments Folder for the month)	☒ Yes ☐ No
Attendance:	Non-Voting Ex-Officio: ☐ Caroline Mallory, Dean, ☐ Rebekka Darner, Associate Dean of Academics; ☐ Kileigh Guido, Assistant Dean for Student Services Voting: ☐Theresa Adelman-Mullally, ☐ Irma Crawford ☐Sheryl Henry,☐ Paula Porter, ☐Megan Rappleyea, ☐Michele Shropshire, ☐Jessica Sullivan, ☐Barbra Oldenburg, ☐Madison Pettit, ☐Cherrill Stockmann (Graduate Student Representative Vacancy) (Quorum is 50% +1; 6 voting members in attendance is required for business to occur)		

Agenda Item / Time Allotted	Discussion with Next Steps, Responsible Party, Timeline *NOTE: Ensure that all attachments are included.*	Recommendations/ Actions	Include in next Student Handbook (SH), Faculty Handbook (FH), Catalog (C), for Accreditation purposes (A), or N/A
Call meeting to order 1 minute	Chair called meeting to order at 00:00 pm	none	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Approval of minutes from previous meeting 2 minutes	Present minutes from December 2, 2025 for approval. Corrections – Click here to enter name motioned to approve the minutes. Click here to enter name seconded motion. Motion passed. Minutes from the previous meeting were approved.	Motion to approve minutes.	☐ SH ☐ FH ☐ C ☐ A ☒ N/A

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Approval of Consent Agenda 2 minutes	Present the Consent Agenda for adoption. *(If there are adoptions go line by line through consent agenda to verify objection to items remaining on the consent agenda. Following this, motion, second and vote to adopt revised consent agenda. Then the regular agenda will need approval by way of move, second, adoption of regular agenda by majority vote.)*	Motion to adopt the Consent Agenda.	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Approval of regular agenda 2 minutes	Present the Regular Agenda for approval. Corrections- Click here to enter name motioned to approve the agenda. Click here to enter name seconded motion.	Motion to approve the Regular Agenda.	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Consent Agenda – Executive Committee Theresa Adelman-Mullally	1. The Academic Senate Rules Committee endorsed edits to the MCN Bylaws. They will be routed through the endorsement process (Academic Senate than ISU President). 2. In accordance with Bylaw Article II, Section 2, the College Council and Dean Mallory hosted a College Community meeting to discuss the state of the College. 3. Juliana (Assistant to the Associate Dean of Academics & Program Directors) will be leaving ISU, and her position will remain vacant. Many of her duties will be divided among the administration team, but several items cannot be absorbed. This affects note/minute taking (see regular agenda item below), processing CRF, and scheduling rooms. Reminder Apr 7 we are meeting on Springfield Campus, Room TBD.	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A

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Consent Agenda – College Elections Committee (CEC): Sheryl Henry	No report.	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Consent Agenda – Undergraduate Mennonite Curriculum Committee (UMCC): Janet Loverde	See the regular agenda.	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Consent Agenda – Undergraduate Program Committee (UPC): Susie Watkins	No report.	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A

Agenda Item / Time Allotted	Discussion with Next Steps, Responsible Party, Timeline *NOTE: Ensure that all attachments are included.*	Recommendations/ Actions	Include in next Student Handbook (SH), Faculty Handbook (FH), Catalog (C), for Accreditation purposes (A), or N/A
Consent Agenda – Graduate Program and Curriculum Committee (GPCC): Kirsten Clerkin	See regular agenda item.	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A

Consent Agenda – Committee College Research Committee (CRC): John Blakeman	The College Research Committee would like to highlight the following discussions/actions from our **December 16, 2025 meeting**: • We voted to fund a Fiscal Year 2026 University Research Grant submitted by Dr. Michele Shropshire, Dr. Sheryl Henry, and Dr. Jessica Sullivan titled "Exploring Cultural Contexts of People Living Unhoused in Our Community." Congratulations! • We again discussed updates on the MCN Scholarship and Innovation Symposium that will be held Thursday, April 9, 2026, from 3 pm to 5 pm on Zoom. Please hold this event on your calendar! Additional details are forthcoming. A call for abstracts was sent by Ms. Elizabeth Kosuth on Monday, November 3. Please share with practice partners, as well. We would love to have participation from inside and outside MCN! • Submissions for the Fiscal Year 2027 MCN University Research Grant are now being accepted. All types of research questions and designs will be considered. Proposals are due the first Monday after spring break in March (March 16, 2025) by 5 pm. They should be emailed to Elizabeth Kosuth (ehkosut@ilstu.edu), copying John Blakeman (jrblak1@ilstu.edu), College Research Committee chair. Additional information can be found at this website: https://nursing.illinoisstate.edu/research/university-research-grant/ • We reviewed draft revisions to the Fiscal Year 2028 University Research Grant (URG) guidelines, largely based on the feedback received from the URG survey that was sent out by the CRC earlier this fall. We emphasize that the guidelines for the Fiscal Year 2027 URG will <u>not</u> be changed; the 2027 URG proposals are due March 16, 2026. However, we are looking ahead to the 2028 call and plan to streamline the process and hope to be responsive to the feedback received on the survey. The College Research Committee would like to highlight the following discussions/actions from our **January 20, 2026 meeting**: • We reviewed and voted to award three Doctoral Student Grants. Congratulations to the following students! o Rocio Sanchez (DNP Student): "Advancing Equitable ICU Care Through ABCDEF Bundle Integration"	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A

Agenda Item / Time Allotted	Discussion with Next Steps, Responsible Party, Timeline *NOTE: Ensure that all attachments are included.*	Recommendations/ Actions	Include in next Student Handbook (SH), Faculty Handbook (FH), Catalog (C), for Accreditation purposes (A), or N/A
	o Megan Rappleyea (PhD Student): "Trauma-Informed Care in Nurse Practitioner Students Working with Standardized Patients Presenting with Substance Use Disorder: A Qualitative Multiple Case Study" o Rav Roque (PhD Student): "Nursing Students' Intention to Work with Older Adults in Nursing Homes" • We discussed the April 9 MCN Scholarship and Innovation Symposium. Processes for reviewing submitted abstracts and reviewing abstracts for awards were established. We will be sending a call for faculty volunteers to help us review blinded abstracts for awards in the near future. This should only take 30 to 45 minutes. Additionally, we will be sending a call for volunteers to help co-moderate poster breakout sessions for the symposium. If any faculty or graduate students have interest in serving as an abstract scorer and/or a poster breakout session co-moderator, please reach out to CRC chair, John Blakeman (jrblak1@ilstu.edu).		
Consent Agenda – Assistant Dean for Academic Services: Kileigh Guido	No report	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A

Agenda Item / Time Allotted	Discussion with Next Steps, Responsible Party, Timeline *NOTE: Ensure that all attachments are included.*	Recommendations/ Actions	Include in next Student Handbook (SH), Faculty Handbook (FH), Catalog (C), for Accreditation purposes (A), or N/A
Consent Agenda – Associate Dean for Academics: Rebekka Darner	No report.	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Consent Agenda – Dean: Caroline Mallory	No report.	N/A	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Open to Public Comment: 5 minutes (An individual speaker will be permitted to take two (2) minutes for his or her presentation)	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
CC Chair: Theresa Adelman-Mullally 5 min	Welcome to Irma Crawford, CC Graduate Student Representative!	N/A	☐ SH ☐ FH ☐ C ☒ A ☐ N/A

Agenda Item / Time Allotted	Discussion with Next Steps, Responsible Party, Timeline *NOTE: Ensure that all attachments are included.*	Recommendations/ Actions	Include in next Student Handbook (SH), Faculty Handbook (FH), Catalog (C), for Accreditation purposes (A), or N/A
Dr. Anna Smith, Provost Fellow and/or Dr. Cooper Cutting, AVP: 15 min	Update on AI initiatives across campus, listening session for ensuring college faculty input. Dr. Anna Smith, currently serving as a Faculty Fellow in the Provost's Office, and Dr. Cooper Cutting, AVP, are interested in working with MCN Shared Governance to disseminate some information about the responsible use of AI and conduct a listening session. They will provide a brief update on initiatives related to artificial intelligence across campus and to find out how best to coordinate a listening session for faculty in each college to make sure that future initiatives are led with faculty input.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

| UMCC Chair: Janet Loverde 30 min | 1. NUR222 psychomotor skills competency plan: Replace cognitive evaluations (4 unit Exams) with performance-based assessments for clinical skills. Plan is to retain the current three major competencies (Parenteral Medication Administration, IV Insertion with Initiation of IV Fluids, Foley Catheter Insertion) and add approximately 16 competency assessments to replace unit Exams. (PPE, handwashing, oxygenation, dressing change, restraints, mobility, oral medication, sterile gloving, parenteral IM med administration, Parenteral SQ admin, NG insertion, IV insertion, IV therapy, Indwelling catheter insertion, and peri-care).

The competency assessments will be implemented in phases with projected complete implementation by Fall 2027.

2. Course credit hour decreases for NUR314 Psychiatric and Mental Health from 6 hours to 4 hours was approved in fall of 2025. With this change in credit hours, Plan 1 students' credit hours for the semester with NUR314 fell below full-time credit hour requirement. To rebalance the plan of study, the best option was to move a theory course without a clinical component, NUR336 Research and Theory for Evidence-Based Practice. The plan is to move NUR 336 in Plan 1 to 3rd year spring and in Plan 2 to 4th year fall semester.

Current Plan of Study Plan 1:

───── YEAR 3 ─────
Fall Semester (17 CH)   **Spring Semester (12 CH)**
NUR 339 Pathophysiology & Pharmacotherapeutics in Nursing II: Prelicensure (3)   NUR 314 Psychiatric & Mental Health Nursing (6)
NUR 316 Maternal Infant Nursing (4)   General Education Course 2 of 5 (3)**
NUR 231 Adult Nursing II (7)   General Education Course 3 of 5 (3)**
NUR 336 Research & Theory for Evidence-Based Practice (3)

───── YEAR 4 ─────
Fall Semester (14 CH)   **Spring Semester (16 CH)**
NUR 325 Adult Nursing III (7)   **NUR 329 Public Health Nursing: Prelicensure (5)**
NUR 326 Gerontological Nursing (2)   **NUR 317 Nursing Care of Children (4)**
NUR 327 Leadership Dimensions of Nursing (5)   General Education Course 4 of 5 (3)**
          General Education Course 5 of 5 (3)**
          NUR 390 Student Success Senior Seminar (1)

Current Plan of Study Plan 2: | 1. MOTION: UMCC Moves to replace NUR222 Unit Exams with performance-based assessments, starting Summer 2026 with the summer accelerated cohort.

(Rationale: Meets the AACN Essentials requirement for competency-based assessment. Transitions from cognitive assessment to performance-based assessment.)

2. MOTION: UMCC Moves to approve moving NUR336 Research and Evidence-Based Practice for **Plan 1** from third year fall semester to third year spring semester and for **Plan 2** from third year spring to fourth year fall semester.

(Rationale: Need to rebalance semester credit hours | ☒ SH
☐ FH
☐ C
☒ A
☐ N/A |

YEAR 3

Fall Semester (16 CH)

NUR 222 Psychomotor Skills for Nursing (3)

NUR 239 Pathophysiology and Pharmacotherapeutics in Nursing I: Prelicensure (3)

NUR 225 Health Assessment of the Adult (4)

NUR 229 Adult Nursing I (6)

Spring Semester (17 CH)

NUR 316 Maternal Infant Nursing (4)

NUR 339 Pathophysiology and Pharmacotherapeutics in Nursing II: Prelicensure (3)

NUR 231 Adult Nursing II (7)

NUR 336 Research and Theory for Evidence-Based Practice (3)

YEAR 4

Fall Semester (15 CH)

NUR 317 Nursing Care of Children (4)

NUR 314 Psychiatric and Mental Health Nursing (6)

NUR 329 Public Health Nursing: Prelicensure (5)

Spring Semester (15 CH)

NUR 325 Adult Nursing III (7)

NUR 327 Leadership Dimensions of Nursing (5)

NUR 326 Gerontological Nursing (2)

NUR 390 Student Success Senior Seminar (1)

Proposed Plan of Study Plan 1:

YEAR 3

Fall Semester (14 CH)

NUR 339 Pathophysiology & Pharmacotherapeutics in Nursing II: Prelicensure (3)

NUR 316 Maternal Infant Nursing (4)

NUR 231 Adult Nursing II (7)

Spring Semester (13 CH)

NUR 314 Psychiatric & Mental Health Nursing (4)

General Education Course 2 of 5 (3)**

General Education Course 3 of 5 (3)**

NUR 336 Research & Theory for Evidence-Based Practice (3)

YEAR 4

Fall Semester (14 CH)

NUR 325 Adult Nursing III (7)

NUR 326 Gerontological Nursing (2)

NUR 327 Leadership Dimensions of Nursing (5)

Spring Semester (15 CH)

NUR 329 Public Health Nursing: Prelicensure (4)

NUR 317 Nursing Care of Children (4)

General Education Course 4 of 5 (3)**

General Education Course 5 of 5 (3)**

NUR 390 Student Success Senior Seminar (1)

[Plan 1 will take NUR336 in 3rd year spring semester along with NUR314 Psych & Mental Health and 2 gen-ed courses. (13 CH)

Plan 1 3rd year fall students will take NUR 339 Patho/pharm 2, NUR 231 Adult Nursing 2, and NUR316 Maternal-Infant Nursing (14 CH).]

Proposed Plan of Study Plan 2:

following the decrease in course credit hours for NUR314. Committee's interest in balancing the students' workload across the curriculum.)

━━━━━━━━━━━━━━━━ **YEAR 3** ━━━━━━━━━━━━━━━━

Fall Semester (16 CH)

NUR 222 Psychomotor Skills for Nursing (3)
NUR 239 Pathophysiology and Pharmacotherapeutics in Nursing I: Prelicensure (3)
NUR 225 Health Assessment of the Adult (4)
NUR 229 Adult Nursing I (6)

Spring Semester (14 CH)

NUR 316 Maternal Infant Nursing (4)
NUR 339 Pathophysiology and Pharmacotherapeut in Nursing II: Prelicensure (3)
NUR 231 Adult Nursing II (7)

━━━━━━━━━━━━━━━━ **YEAR 4** ━━━━━━━━━━━━━━━━

Fall Semester (15 CH)

NUR 317 Nursing Care of Children (4)
NUR 314 Psychiatric and Mental Health Nursing (4)
NUR 329 Public Health Nursing: Prelicensure (4)
NUR 336 Research and Theory for Evidence-Based Practice (3)

Spring Semester (15 CH)

NUR 325 Adult Nursing III (7)
NUR 327 Leadership Dimensions of Nursing (5)
NUR 326 Gerontological Nursing (2)
NUR 390 Student Success Senior Seminar (1)

[Plan 2 3rd year spring students will take NUR 339 Patho/pharm 2, NUR 231 Adult Nursing 2, and NUR316 Maternal-Infant Nursing (14 CH).
Plan 2 will take NUR336 in 4th year fall semester, along with NUR317 Nursing Care of Children, NUR 329 Public Health Nursing, and NUR314 Psych & Mental Health (15 CH)
Plan 2 4th fall semester includes 3 clinical courses but with the decrease in NUR314 clinical time, each clinical course is ½ a semester, meaning students are in clinical alternate weeks for each course. The committee felt this was a manageable workload for students.]

Plan to implement this schedule Summer 2026

The change in NUR336 placement in the curriculum will have faculty teaching implications until the plan is fully implemented, due to some students, under the current plan will have already taken NUR336 prior to the new schedule. Faculty scheduling staff with work with faculty to address this issue until the new schedule is fully implemented.

* The committee is aware that the total curriculum hours under this plan are 119, not the 120 CH needed for graduation. The advising department will work with students to address the hour that needs to be made up until new gen-ed requirements are implemented in the next 1-2 years. Additionally, they will ensure students maintain full time credit hours each semester until the plan is fully implemented.

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College Council Chair- T. Adelman- Mullally: 10 minutes	Per the Consent Agenda information regarding support for note taking, we need to develop a system for ensuring minutes: Discussion. Item for later consideration: the Assistant to the Associate Dean is throughout our bylaws, necessitating another revision (e.g., minutes, assisting CEC, the entirety of Appendix 4-related to CC).	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

GPCC Chair: Kirsten Clerkin 10 min	GPCC has discussed the sustainability of Mennonite College of Nursing's Psychiatric Mental Health Certificate Program and discussed the following.
	• Reviewed performance data from the PMHNP certificate program including applications and retention. There has been a pattern of declining applications and retention starting in 2023.
	    -Four students started the program in 2025 and two students withdrew. There are currently two students enrolled in the cohort this year.
	• Discussed possible causes in the decline in applications and enrollment to include: 1) competition with other PMHNP programs 2) OSF employees can attend the OSF PMHNP program without any cost or commitment, 3) MCN does not have a full time PMHNP faculty to lead the sequence, 4) possible local demand for specific PMHNP certification when primary care providers presently addresses mental health.
	• Current implications were discussed including: 1) the new budget model that does not have full cost recovery, 2) the cost will be more than the incoming tuition with the current enrollment and trends.
	• Discussed additional factors with current trends: 1) reputation, 2) quality of experience for students, and 3) priority when full-time faculty leadership is lacking.
	• The PMHNP certificate application cycle has be paused and not opened for next cohort yet.
	• Given the current trend and circumstances, GPCC proposed and voted to continue a pause on new enrollment in the PMHNP certificate program and will continue to explore opportunities for the PMHNP certificate program in the future including:
	    -Explore a strategy for financial sustainability and recruitment once the new university financial model is implemented.
	    -Consider the potential for creating a full psych mental health track alongside the FNP track. This would entail a committed director and a full-time leader. Board certification requires the lifespan requirements which are currently being offered to our FNP students.
	    -Create an ad hoc committee to evaluate the future direction and sustainability of the PMHNP certificate program, including consideration of a Master of Science sequence and potential market analysis.
		MOTION: GPCC Moves to pause the psychiatric mental health nurse practitioner (PMHNP) certificate program.
		
		(Rationale: There has been a decline in applications and retention in the PMHNP certificate program that presently is not financially sustainable and will require further evaluation to consider recruitment, retention, program leadership, program structure, quality, and sustainability.
			☐ SH
			☐ FH
			☐ C
			☐ A
			☐ N/A

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Adjourn 1 minute	Chair called for the meeting to be adjourned. Enter name seconded that motion. Meeting was adjourned at 00:00 pm.	none	☐ SH ☐ FH ☐ C ☐ A ☒ N/A