Submitted by:	Note to users: OPEN IN DESKTOP to make additions/revisions Susana J. Calderon	**Handouts:** (see Committee Attachments Folder for the month)	☒ Yes ☐ No
Attendance:	Non-Voting Ex-Officio: X Linda Haddad, Dean, X Rebekka Darner, Associate Dean of Academics; X Kileigh Guido, Assistant Dean for Student Services X Mary Dyck, Professor X Sandy Nielsen, Assistant Professor Voting: X Susana Calderon, X Isabela Cazares, X Sheryl Henry, X Vacant, X Janet LoVerde, X Barbra Oldenburg, X Paula Porter, X Cherrill Stockmann, X Jessica Sullivan, X Megan Kupferschmid (virtual) Others: (Quorum is 50% +1; 6 voting members in attendance are required for business to occur)		

Agenda Item / Time Allotted	**Discussion with Next Steps, Responsible Party, Timeline** *NOTE: Ensure that all attachments are included.*	**Recommendations / Actions**	**Include in next Student Handbook (SH), Faculty Handbook (FH), Catalog (C), for Accreditation purposes (A), or N/A**
Call meeting to order 1 minute	Chair called meeting to order at 1:00 pm	none	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

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Approval of minutes from previous meeting 2 minutes	Present minutes from September 1st, 2026 for approval. No corrections Sheryl Henry motioned to approve the minutes. Paula Porter seconded the motion. Motion passed. Minutes from the previous meeting were approved.	Motion to approve minutes.	☐ SH ☐ FH ☐ C ☒ A ☐ N/A
Approval of Consent Agenda 2 minutes	Present the Consent Agenda for adoption. *(If there are adoptions go line by line through consent agenda to verify objection to items remaining on the consent agenda. Following this, motion, second and vote to adopt revised consent agenda. Then the regular agenda will need approval by way of move, second, adoption of regular agenda by majority vote.)*	Motion to adopt the Consent Agenda.	☐ SH ☐ FH ☐ C ☒ A ☐ N/A
Approval of regular agenda 2 minutes	Present the Regular Agenda for approval. No corrections. Susana Calderon motioned to approve the agenda. Cherrill Stockmann seconded the motion.	Motion to approve the Regular Agenda.	☐ SH ☐ FH ☐ C ☒ A ☐ N/A

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Consent Agenda – Executive Committee Susana Calderon	We met with the Dean Haddad and reviewed the items for the consent and regular agenda.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☒ N/A
Consent Agenda – College Elections Committee (CEC): Cherrill Stockmann	Undergraduate and graduate student elections ended on 9/14. Dr. Rebekka Darner began announcing student representatives on 9/15. The ad hoc committee formed during the September College Council meeting will review current policy regarding student elections and will report their findings to College Council this fall. Dr. Cherrill Stockmann stepped down from chairing this committee. Dr. Darner supports the committee.	Click here to enter text.	☐ SH ☐ FH ☐ C ☒ A ☐ N/A

Consent Agenda – Undergraduate Mennonite Curriculum Committee (UMCC): Sandy Nielsen	Request for the consent agenda: (1) UMCC met on 9/8/26 for the first meeting of the 2026-27 school year. (2) Issues Addressed0 (a) Committee goals with discussion of Competency-Based Education, committee requirements to align with bylaws and strategic goals. (b) Received reports regarding (i) NUR 229 Adult 1 - no changes (ii) library support within the curriculum (iii)Simulation report from AY 25-26. 1. Feedback summary of UG simulation activities from AY 2025-26, 2. Plan for clinical makeup days in December for all UG absences. (c) Discussed NUR 314 Psych-Mental Health CPET status and results of clinical hour limitations, either due to reduced hours from 96 to 48, clinical site closures, and differences in what students can demonstrate at various sites. (d) Discussed new state law requiring teaching of perimenopause and menopause in the curriculum. (i) Developed a tentative plan to address, confirming with collaboration/confirmation yet to occur via email. We plan to provide a final plan for the CC November meeting. (3) Actions for CC consent agenda: (a) Adopted goals. Please note the alignments. (b) Discussed the need to have different CPET expectations and edits in NUR 314 and other clinicals as a result of clinical hour changes and the CC May 2026 action to remove midterm CPETs in the 48-hour clinicals (i) Actual change to CPET was not yet completed. (ii) Due to the nature of reduced clinical hours, particularly in NUR 314 and possibly in Peds/Public Health, we suggested the terms and abbreviations of Not observed (N.O.) and Not Applicable to site (N.A.) could be used, and those items would be considered not to stop a student from passing clinical. Any UG clinical course could use these terms/abbreviations as needed. (iii)We further recommended that the NUR 314 course leader evaluate the use of these on the CPETS from fall 2026 to determine, with the reduction in clinical hours, what is possible and how current course outcomes are supported. We requested a report from NUR 314 for our February 2027 meeting. Goal | Alignment with Bylaws | Alignment with strategic goals	Click here to enter text.	☒ SH ☐ FH ☒ C ☒ A ☐ N/A

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<tr><td></td><td>
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<tr><td>1. Maintain standards assess with benchmarks, ATI, NCLEX Pass Rates</td><td>Ensure adequacy:
Library holdings, student support, clinical sites, online offerings</td><td>1.1.1; 1.1.6</td></tr>
<tr><td>2. Continue to develop “Competency- Based” teaching and evaluation in UG programs.</td><td>Bii. Revise curriculum policies and procedures to be effective.
Consider sequence, teaching modality, course evals, student clinical performance, clinical sites/preceptors, integrate simulation.</td><td>1.1.3; 1.1.5; 1.1.6</td></tr>
<tr><td>3. Adjust UG curriculum to AACN Essentials</td><td>B. iv review courses/ communicate recommendations to faculty</td><td>1.1.4</td></tr>
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Consent Agenda – Undergraduate Program Committee (UPC): Susie Watkins	First 2026-2027 UPC Meeting was rescheduled to accommodate CCNE professional development session 8.18.26 and occurred 8.24.26 2pm-4pm **1. 2026-2027 UPC Approved Goals:** *Goal 1: Continue to analyze metrics for admissions and continue to adapt and standardize the process/rubrics associated with all prelicensure programs.* *Goal 2: Continue to update the Undergraduate Student Handbook, in conjunction with Faculty Handbook updates, where appropriate.* *Goal 3: Continue evaluation of trends of student progression in the major in accordance with the Plan for College Assessment to evaluate the prelicensure program policies and procedures.* *Goal 4: Monitor College growth of enrollment of prelicensure students and any impacts on policy/procedure.* *Goal 5: Nominate student(s) for the Bone Scholarship.* **2. Discussion related to MCN course failure** Discussion began regarding the need to consider revising the Course Failure and grading scale policy of 90/82/74% course grading scale and the required minimum 74% exam score to be consistent with the university. Members agreed there was not enough historical information to understand why this is required at MCN and further discussion and data will be needed to make any further recommendations at this time. Kileigh G., Susie W., Jill S. and Sandy N. are willing to look into this background and standards associated with this grading policy. **3. Discussion related to MCN Clinical Absence Policy** Discussion began related to the clinical absence policy included in the Undergraduate Student Handbook related to excused versus unexcused and requirement for competency-based learning and expectations to meet required clinical Knowledge, Skills, Attitudes. Joanna W. proposed updated handbook language that will require further review, revision, and approval before presentation to College Council. Joanna Willett and Valerie Wright will work on language to propose at the next UPC meeting in October. **4. MCN Undergraduate Student Handbook Alignment with MCN Graduate Student Handbook** The UPC will begin work to compare the Undergraduate and Graduate Student Handbook for formatting and tone consistencies to align the Undergraduate Student Handbook with the Graduate Student Handbook. This work will begin with Susie Watkins and Theresa Adelman-Mullally. We	Click here to enter text.	☒ SH ☐ FH ☒ C ☒ A ☐ N/A

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	will request a GPCC member to work with on the comparisons and revisions to the Undergraduate Handbook. Please add the four consent agenda items above to the October 6th College Council Agenda		

Consent **Agenda** – Graduate Program and Curriculum Committee (GPCC): May Dyck	During the September meeting, we approved post graduate FNP Outcomes, moved to suspend Psych MH NP admissions, approved NLN CNEA undergraduate accreditation for admission to the FNP program, discussed goals for the year (attached), courses that need revision due to the new ACE Framework, and menopause/perimenopause inclusion in the curriculum. The first 3 items need to be included in the regular agenda. The remaining items can be added to the consent agenda. #1 GPCC moves to accept the new FNP certificate outcomes. These are attached. Rationale for the recommendation: Because our post-graduate certificate track is specific to NP specialties (right now just FNP but may bring back PMHNP under this track in the future), we felt that the POs needed to 1) be more practice focused than the MSN POs and 2) include an outcome related to national certification. We have MSN program outcomes. We do not have post graduate FNP certificate outcomes. Program outcomes have been adjusted to make them more practice focused and to make them separate and distinct from existing MSN program outcomes. GPCC approved the FNP certificate outcomes at the September meeting.GP #2 GPCC moves to suspend admissions to the Psych MH NP Program. Rationale for the recommendation: We need to have a full-time faculty member leading the program. Currently, we do not have a full-time faculty member certified as a Psych MH NP. #3 Last May moved to add NLN CNEA as an acceptable accrediting body for BSN degrees for FNP admission alongside CCNE and ACEN. Rationale for the recommendation: Motion passed to add NLN CNEA as acceptable accrediting body for BSN degrees for FNP admission alongside CCNE and ACEN. Committee determined likely not a substantive change requiring CCNE notification, but will document in College Council Through the reaccreditation process, it was determined that we were missing separate program outcomes for our post-graduate certificate track, which now includes only the FNP post-master's certificate. Theresa Adelman-Mullally drafted outcomes using our current MSN track program outcomes but slightly adjusted the verbiage to make it more practice/provider focused and added an outcome specific to national certification. Rationale: Each of our tracks that is accredited need separate program outcomes per our reaccreditation consultant. Because our post-graduate certificate track is specific to NP specialties (right now just FNP but may bring back PMHNP under this track in the future), we felt that the POs needed to 1) be more practice focused than the MSN POs and 2) include an outcome related to national certification.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

MSN POs Post-Graduate Certificate POs

- Advocate for compassionate, equitable patient-centered care with a commitment to serve diverse and vulnerable populations
- Provide compassionate, equitable, evidence-based primary care to individuals and families across the lifespan, with a commitment to serving diverse and vulnerable populations.
- Lead and evaluate safe and effective change for improved quality in practice and health care systems
- Lead quality improvement initiatives that promote safe, effective, and patient-centered care within primary care and community settings.
- Advance a culture of excellence through lifelong learning and scholarly inquiry in a complex health care system
- Integrate scholarship, evidence, and lifelong learning to improve advanced nursing practice and health outcomes.
- Apply ethical and policy analyses to assess, intervene, and evaluate care delivery in and across healthcare systems
- Apply ethical principles, health policy, and regulatory standards to advanced practice decision-making and healthcare delivery.
- Foster and lead collaborative interprofessional care teams to provide individual, family, and population based care
- Collaborate with patients, families, and interprofessional teams to optimize health outcomes across the lifespan.
- Navigate and integrate services across the healthcare system that promote ethical, cost-effective, and innovative change
- Coordinate and manage care across healthcare settings to improve access, continuity, quality, and cost-effectiveness of care.
- Translate evidence into practice within an interprofessional healthcare system
- Synthesize and apply evidence, clinical judgment, and diagnostic reasoning to prevent disease, promote health, and manage acute and chronic conditions.
- Use communication and information technology to collaborate with healthcare consumers and providers across the healthcare system
- Use communication and information technology to collaborate with healthcare consumers and providers across the healthcare system
- Meet the educational requirements for eligibility to sit for a national certification examination.

Goal # 1.Inform eligible faculty of electronic process for graduate faculty status appointment.

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	Goal # 2. Continue to evaluate the trends in post-BSN and graduate student applications and collaborate with the MCN Marketing team to develop a plan for expansion of post-BSN graduate programs. Goal # 3. Review FNP and PMHNP certification exam pass rates and exit surveys and PhD and DNP student chats and make necessary curricular recommendations. Goal # 4. Conduct three-year review of FNP & shared NSA/NLM-FNP courses. Goal # 5. Update policies in graduate handbook as needed Goal # 6. Review MCN Strategic Goals FY26-27 Goal # 7. Review PhD and DNP student scholarship and data points collected. Goal # 8. Discuss graduate program preparation for accreditation site visit. Goal # 9. Review program lead/sequence leader recommendations regarding curricular concerns on Course Recommendation Forms and make suggestions for curricular updates to course faculty and the Graduate Program Director and Associate Dean of Academics. Request to move to Regular Agenda Time 10 to 15 minutes time allotted.		

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Consent Agenda – Committee College Research Committee (CRC): Jessie Casida	Nothing to report per email.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Consent Agenda – Assistant Dean for Academic Services: Kileigh Guido	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

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Consent Agenda – Associate Dean for Academics: Rebekka Darner	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Consent Agenda – Dean: Linda Haddad	Standing time on the regular agenda is 10 minutes every month during the academic year. Dean Haddad will discuss the new organizational structure and new position approved by the provost.	Click here to enter text.	☐ SH ☐ FH ☐ C ☒ A ☐ N/A
Consent Agenda – Other	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

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Open to Public Comment: 5 minutes (An individual speaker will be permitted to take two (2) minutes for his or her presentation)	(*not from committee)	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

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Source UMCC: time Sandy Nielsen:15 minutes	Due to AACN 2026 Essential language change from Diversity, Equity, and Inclusion to Access, Connection, and Engagement to determined that at least one course outcome in the UG program needed to change. This affected NUR 330 and NUR 331, the Public Health Courses in the UG program, trad/accel, and RN to BSN. UMCC motions that course outcome 1 for NUR 330 and NUR 331 Public Health Courses, which states students will be "A provider of compassionate patient-centered care who demonstrates a commitment to cultural and spiritual diversity (RN to BSN states caring and advocacy in) promoting to improve (d) health for individuals, families, communities, and populations." Be changed to Students will "integrate a client's cultural values and/or spiritual beliefs into a culturally appropriate, accessible nursing plan of care." . Consistent language with 2026 AACN essentials. We do not expect more than a minor change in language in unit objectives or clinical activities, as we modify the language used to describe what we expect of our students.	Approved 9 voted in favor	☒ SH ☐ FH ☒ C ☒ A ☐ N/A

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Source: time Dean Haddad : 10 minutes	Dr. Haddad Updates: 3 candidates applied for Grad director • Waiting on HR to determine if UG director is staff or Admin • Faculty Development position – will hire after the UG and Grad director position • HR is slow in processing the requests for new positions. Plan will be to post 3 positions at once. National search for Associate Dean for Academics, Assistant Dean for Clinical Practice, Assistant Dean for Faculty Development • 194 scholarships were offered this academic year; the Dean intends to revisit endowment terms to increase the number of students supported • There is a budget from Dr. Nancy Ridenhouer for an endowed • Faculty are required to provide updated biographies and professional photos for the website to improve branding and AI-searchability • An email will be sent to faculty regarding website updates and professional photos. • Working with the research committee chair to prepare criteria and outlines for the new faculty research grant submissions • Edwards Hall, the building is in poor condition with OSHA violations and inadequate restroom facilities for female students. The Dean will lobby for the building's inclusion in the next university master evaluation plan for renovation.	Open discussion/Communication faculty /MCN webpage	☐ SH ☐ FH ☐ C ☐ A ☒ N/A

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Source: time Mary Dyck ; 10 minutes	Items move from consent agenda to regular. Motion to: Suspended admissions to the Psychiatric Mental Health Nurse Practitioner program until a full-time faculty leader is secured. Motion to: Determined that no formal change is needed to the website regarding CNEA/NLN accreditation, as it is already a recognized national body. Motion to: Accepted new FNP certificate outcomes that are more practice-focused than the general MSN degree outcomes	Approved 9 voted in favor	☒ SH ☐ FH ☒ C ☒ A ☐ N/A
Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A

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Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A

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			☐ N/A
Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Source: time	Click here to enter text.	Click here to enter text.	☐ SH ☐ FH ☐ C ☐ A ☐ N/A
Adjourn 1 minute	Chair called for the meeting to be adjourned. Sheryl Henry seconded that motion. Meeting was adjourned at 02:35 pm.	none	☐ SH ☐ FH ☐ C ☐ A ☒ N/A