What are the courses in the Online RN to B.S.N. Program?

**Nursing (NUR) 223: Concepts of Professional Nursing I** - A reflective course that builds upon the RN to B.S.N. students nursing foundation. Topics include readings and weekly discussions about Professional Identity, Returning to School, Theory as the Basis for Practice, Using Evidence Based Practice (as it relates to real world nursing), Critical thinking and The Practice of Caring. RN to B.S.N. students get to know their classmates online and learn from each others expertise and practice worlds. Faculty feedback supports and directs the RN to B.S.N. students to a deeper immersion into the learning journey.

**NUR 238: Cultural Spiritual Nursing** - Allows the RN to B.S.N. student to get more comfortable with her/his own culture and spirituality while gaining an understanding of a variety of cultures and beliefs and how to incorporate them into nursing practice. This course provides the student with the tools to integrate cultural competence into practice.

**NUR 227: Health Assessment Across the Lifespan** - Focuses and helps RN to B.S.N. students reflect on their health assessment techniques. Students will have the opportunity to discuss research and professional practice with online classmates. Each student will create a short video on a specific focused assessment, to be shared with the instructor at the end of the course. Assignments and discussions will give the students specific feedback designed to help with professional growth.

**NUR 240: Pathophysiology and Pharmacotherapeutics I** - Explores the development of commonly occurring health deviations and effects of therapeutic drugs on the human body. The course builds on previous content from past science and nursing coursework. Coursework is made up of online quizzes and critical thinking activities, and interactive online discussions related to the disease processes and practice experiences of the students. Each student will develop a pharmacology teaching project which will be presented to the other students via the discussion forum.

**NUR 236: Research and Theory in Evidence Based Practice** - Will help the RN to B.S.N. student develop beginning level knowledge and skills necessary to critically read, interpret, and evaluate research as a scientific basis for nursing practice. Each student will develop a research question, search the best research literature, critique that evidence and make recommendations for future practice. Through this course students will learn that research is not separate from nursing practice but it is what drives nursing practice.

**NUR 340: PathoPharm II is MORE of PathoPharm I** - This course provides the RN to B.S.N. student with the theoretical basis for making pharmacotherapeutic inferences relative to pathophysiologic data collected from clients with complex health deviations. Students will complete online quizzes in addition to application of theory content with critical thinking activities and interactive online class discussions. Each student will develop a teaching project which will be presented via the discussion forum.

**NUR 226: Concepts of Professional Nursing II** - An extension of the Concepts I course. RN to B.S.N. students will take a closer look at the healthcare organization, professional communication, evidence based practice, economics, and potential for change within their own nursing environments. The faculty would like each student to gain an understanding of ways to make changes in healthcare environments and have the confidence to do so. One way this confidence is gained is by reading about the experiences of others. Responses usually add strength to the discussion or bring more questions. The “I can do that” attitude is a rewarding characteristic gained in this course.

**NUR 330: Public Health** - Changes the student’s focus from direct patient care to community as a client. RN to B.S.N. students will learn the many roles and functions of public health nursing, and relate them to the ten essential services of public health. Each student’s clinical experience includes a semester-long project focusing on a chosen population with a particular health problem and designing interventions to reduce or eliminate risk factors associated with this health problem.

**NUR 341: Leadership Dimensions in Professional Nursing** - This is the capstone course of the RN to B.S.N. Sequence. This course will provide the RN-student with the opportunity to synthesize and apply knowledge of leadership concepts and theories in the RN to B.S.N. students own practice environment. A practicum-type project provides application and understanding of various management and leadership roles accomplished in the students work setting. The RN to B.S.N. student will feel changes in thinking and performance; students report growth personally and professionally.

March 2017
### Online RN to B.S.N. Sample Full-Time Plan of Study

**Fall Semester**
- **NUR 223**  Concepts of Professional Nursing I  4 hrs  Fall only
- **NUR 236**  Research/Applied for Professional Nursing Practice  3 hrs  Fall only
- **NUR 227**  Health Assessment Across the Lifespan  3 hrs  Fall only
- **NUR 240**  Pathophysiology & Pharmacotherapeutics I  3 hrs  Fall only

**Fall Total = 13 hrs**

**Spring Semester**
- **NUR 330**  Public Health Nursing  5 hrs  Spring only
- **NUR 238**  Cultural & Spiritual Dimensions in Healthcare  1 hr  Spring only
- **NUR 340**  Pathophysiology & Pharmacotherapeutics II  3 hrs  Spring only
- **NUR 226**  Concepts of Professional Nursing II  3 hrs  Spring only

**Spring Total = 12 hrs**

**Summer Semester**
- **NUR 341**  Leadership Dimensions in Nursing  6 hrs  Summer only

**Summer Total = 6 hrs**

---

### Online RN to B.S.N. Sample Part-Time Plan of Study

**Fall Semester**
- **NUR 223**  Concepts of Professional Nursing I  4 hrs  Fall only
- **NUR 236**  Research/Applied for Professional Nursing Practice  3 hrs  Fall only

**Fall Total = 7 hrs**

**Spring Semester**
- **NUR 330**  Public Health Nursing  5 hrs  Spring only
- **NUR 238**  Cultural & Spiritual Dimensions in Healthcare  1 hr  Spring only

**Spring Total = 6 hrs**

**Fall Semester**
- **NUR 227**  Health Assessment Across the Lifespan  3 hrs  Fall only
- **NUR 240**  Pathophysiology & Pharmacotherapeutics I  3 hrs  Fall only

**Fall Total = 6 hrs**

**Spring Semester**
- **NUR 226**  Concepts of Professional Nursing II  3 hrs  Spring only
- **NUR 340**  Pathophysiology & Pharmacotherapeutics II  3 hrs  Spring only

**Spring Total = 6 hrs**

**Summer Semester**
- **NUR 341**  Leadership Dimensions in Nursing  6 hrs  Summer only

**Summer Total = 6 hrs**

March 2017