Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clinical Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section \_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pt Initials \_\_\_\_\_ Rm # \_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_\_ Developmental Stage \_\_\_\_\_\_\_\_\_\_\_\_\_ *Erikson\_\_\_\_\_\_\_\_\_ Piaget\_\_\_\_\_\_\_\_\_\_***  
Directions: Complete the following and submit to clinical instructor in clinical notebook or via email by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Client’s Story (History)—What brought him/her to the hospital?**

**PATHOPHYSIOLOGY—Please describe the etiology and pathophysiology in your words. This is to be completed for the major diagnosis (reason for admission) and any other active diagnoses that affect care (co-morbidities). PLEASE CITE REFERENCE—Hockenberry can be great resource. Correlate text with pt. symptoms.**

**DIAGNOSTIC TESTS/PROCEDURES—X-RAY, ENDOSCOPY, SCANS, BIOPSY, C&S OR OTHER SPECIAL PROCEDURE REPORTS**

1. TEST:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date completed
   1. Conclusion/interpretations
   2. Pertinence to client:
2. TEST:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date completed
   1. Conclusion/interpretations
   2. Pertinence to client:

**LAB RESULTS: Include test, date, results, pertinence to client, interpretation; would you call the MD?**

**Hematology (CBC)**

**Chemistry (BMP of CMP)**

**Urinalysis**

**Cultures**

|  |  |  |  |
| --- | --- | --- | --- |
| * Brand: * Generic: * *Classification:* | * Brand: * Generic: * *Classification:* | * Brand: * Generic: * *Classification:* | * Brand: * Generic: * *Classification:* |
| Action of medication: | Action of medication: | Action of medication: | Action of medication: |
| Dose ordered/route/frequency  Calculation of therapeutic dose by wt: | Dose ordered/route/frequency  Calculation of therapeutic dose by wt: | Dose ordered/route/frequency  Calculation of therapeutic dose by wt: | Dose ordered/route/frequency  Calculation of therapeutic dose by wt: |
| Why ordered for this pt: | Why ordered for this pt: | Why ordered for this pt: | Why ordered for this pt: |
| Adverse effects—list significant ones  Nursing Implications: | Adverse effects—list significant ones | Adverse effects—list significant ones | Adverse effects—list significant ones |
| **Safety—**Ct identification: risk for falls, vital sign assessment |  |  |  |

**MEDICATIONS**

Med 4

Med 3

Med 2

Med 1

**RUBRIC FOR OUTCOME CONCEPT MAP**

|  |  |  |  |
| --- | --- | --- | --- |
| CONCEPT MAP COMPONENTS WITH CRITERIA FOR GRADING | POINTS EARNED/  POINTS POSSIBLE | CONCEPT MAP COMPONENTS WITH CRITERIA FOR GRADING | POINTS EARNED/  POINTS POSSIBLE |
| 1. Based on the child’s medical diagnosis, identify 3 Nursing Dx’s—stated in PES format, and 3 priority outcomes including bio-psycho-social-developmental needs of the child. *2points for each correctly state Nsg Dx and 1 point for each outcome* | **\_\_\_\_\_\_\_\_/9** | **6. State if outcomes were met and make a judgment about each outcome based on your evaluation.** (ie. Continue, modify, discontinue) and why. *2 points for each outcome judgment X3=6* | **\_\_\_\_\_\_\_\_\_/6** |
| 1. Identify at least 4 measurable assessments and assessment findings for each Nsg Dx and Outcome. Write them under the appropriate outcome on the Concept Map. *2 points for each assessment and assessment finding, 8 points per outcome X 3 outcomes= 24* | **\_\_\_\_\_\_\_\_/24** | **7. Interpreted correctly 3 priority lab values** related to the pt’s current clinical conditions with the **nursing indications. *2 points per each correctly interpreted lab value and nursing indications X3=6*** | **\_\_\_\_\_\_\_\_\_/6** |
| 1. Identify at least 4 priority nursing interventions that will help achieve each outcome. Write them beside the assessment findings under the nursing outcome concept map. Note: Must include at least 2 action interventions (ie. Cough and deep breathe q 2h) and 2 priority assessment for monitoring the client’s response (ie. Monitor VS q4h & compare to previous findings.) *1 point per intervention per outcome if appropriate & meet criteria.* | **\_\_\_\_\_\_\_\_/12** | **8.Describe 3 medications and identify nursing indications and expected client response for each of the 3 medications, including med calculation.** *2 points for each medication, 2 X 3=6* | **\_\_\_\_\_\_\_\_\_/6** |
| 1. Use lines to show the relationships between the outcomes. Different colored pencils for each outcome to draw the lines can make the relationships clearer. *Points based on relationship being valid.* | **\_\_\_\_\_\_\_\_/6** | **9. Critical Thinking/understanding of Pathophysiology** is reflected in the correlation of patient’s symptoms with researched etiology and pathophysiology. *12 possible points.* | **\_\_\_\_\_\_\_\_\_/12** |
| 1. On second page of Concept Map clearly evaluate the client’s response to each of the interventions and progress toward meeting outcomes. *1 point for each of the evaluation responses for the intervention. 4 points/outcome X3=12* | **\_\_\_\_\_\_\_\_/12** | **10. List of references used in APA style. General appearance of Concept Map and ease of understanding. *4 points for reference page, 3 points for general appearance.*** | **\_\_\_\_\_\_\_\_\_/7** |
| TOTAL POINTS POSSIBLE | **100** | **TOTAL POINTS RECEIVED** |  |

**Step 2:** Generate the possible client problems/Nsg Dxs that might be associated with the medical diagnosis. Be sure to include developmental and teaching needs as well. Develop a pt-centered outcome for each Nsg Diagnosis.

**Evaluation Criteria-**whatdo you want/ expect to see?1.  
  
2.  
  
3.  
  
4.

**Step 8:** Determine if outcomes have been achieved. There are 3 clinical judgments possible:

* Outcome achieved—*problem no longer exists? Or need to sustain plan of care?*
* Outcome partially met—*is > time needed, change in plan?*
* Outcome not met—*why? what needs to change? New interventions needed?*

**Step 7**: Evaluate each intervention implemented as to whether it was effective or not in achieving the **Evaluative Criteria.**

Nsg Dx #1  
Desired Outcome

Nsg Dx #4  
Desired outcome

Nsg Diagnosis #3  
Desired Outcome

Nsg Dx #2  
Desired Outcome

**CONCEPT MAP GUIDELINES**

**Step 6:**  Select the best interventions to achieve the outcomes. *Italicize those interventions of highest priority.*

**Step 3:** Determine the relationships among the ct problems/Nsg Dx. Think to yourself, “*is there any logical reason why these 2 problems might be related to each other?”*  If the answer is yes, draw a line to connect those problems.

**Step 1:** Place the medical dx/client situation in the middle of the paper with any pertinent client hx that would impact this admission.

**Step 4:** Add clinical assessment findings to the CM. Refer to ‘defining S/Sx’ in NCP book to know what to look for in pt with each Nsg Dx.  
**Step 5:** Determine outcomes and Evaluation Criteria (how to measure goal achievement)

**System Specific Assessment**  
1.  
  
2.  
  
3.  
  
4.

**Interventions**1.  
  
2.  
  
3.  
  
4.

**Med DX:**Hx: